

*If you only have 30 minutes ...*

More and more, information is coming to you in video form. Everything from videos in the classroom to YouTube, Facebook and Instagram are now used to deepen our understanding. Studies show that when paired with text-based information, visual information multiplies the ability to recall and think about we've learned. We are expected to integrate and evaluate information presented in diverse media formats. This means more than just gathering information from text and videos. It also requires us to explain the information we've taken from each source and evaluate which source is best.

In this activity, review the information you read in the article, and then view similar information

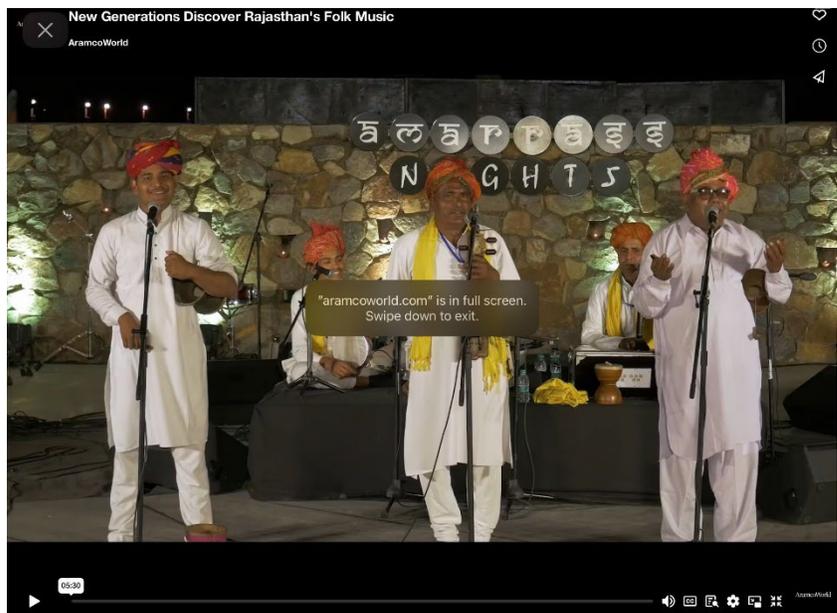
from the video [“New Generations Discover Rajasthan’s Folk Music.”](#)

Then, recall the information you gained from each source, analyze how each helped you understand the information, and evaluate which source gave you the greatest understanding.

Develop a simple “T” chart. Write this title at the top, “Print Text vs Video Viewing.” Draw a horizontal line under the title. Then draw a vertical line down the middle. Title the left column “Printed Text” and the right column “Video Viewing.”

Review the article and the write five major ideas you learned from it. Then view the video and write five major ideas you learned from it. Compare the two columns. As you do, you may remember information from source or the other. If so, add these to the respective columns. Then discuss these questions with a partner or small group or jot them down if working alone.

- What information about Manganiyar music in the printed text wasn't included in the video?



- What information about Manganiyar Music in the video wasn't included in the printed text?
- How did the information within the two sources help you understand Manganiyar music?
- Which source gave you a better understanding of Manganiyar music and why?

**Common Core Standard(s) Met:**

**CCRA.R.1** Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

**CCRA.RI.2** Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

**CCRA.R.7** Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

**CCRA.R.9** Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.