

***If you only have 30 minutes ...***

The people of Senegal have fished their waters in the traditional way for hundreds of years. But like many other countries that practice artisanal fishing, Senegalese fishers are finding it more difficult to fish from their own seas. Work alone or in a small group to analyze the problems the artisanal fishing industry in Senegal is facing and some of the possible solutions.

List the different problems artisanal fishing is experiencing in Senegal. One has been suggested for you.

- Large fishing operations are taking more fish than can be replenished.
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List the possible solutions individuals and governments can undertake to keep the pirogue culture and help artisanal fishing continue in Senegal. One has been suggested for you.

- Tourist rides
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After you've listed the problems and solutions, discuss as a small group or class, or write down for yourself responses to the following questions:

- How does the Senegalese fishing industry help strengthen family values and traditions?
- Name different ways pirogues contribute to the Senegalese economy.
- How might overfishing impact Senegalese people?
- From the viewpoint of a Senegalese fisher, compare the appeal of a pirogue made from wood to a fiberglass fishing canoe.
- What actions do you think individuals and countries could take to keep the pirogue culture and help artisanal fishing continue in Senegal? Explain why.

**Common Core Standard(s) Met:**

**CCRA.R.1** Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

**CCRA.R.2** Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

**CCRA.R.3** Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

**CCRA.R.8** Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.