

### 30-Minute Activity

The We Love Reading (WLR) program was developed out of a need. At first it started small but then found some success before growing into an international phenomenon.

Working in small groups or individually, answer as many questions as possible.

1. Describe the need Rana Dajani saw when she moved back to Amman, Jordan.
2. What were the first steps Dajani took to address this need?
3. What results did these first steps generate to get children to read?
4. How was Dajani able to expand the number of volunteers?
5. What has been the impact on women who participated in the ambassador program?
6. What has research shown about the impact of the WLR program?
7. How did the COVID-19 pandemic affect the WLR program, and what did the program do to adjust to the conditions?

**APPLICATION:** If you were going to tell your friends and family about the WLR program and its success, how would your story be different than just reading the answers to the questions above? What words or phrases might you use to make the story more compelling or interesting than a summary? Refer to the photos in the article to think about how you might present this.

**BONUS ACTIVITY:** Using your notes, develop a story about how the "We Love Reading" program was formed and grew to have impact worldwide.

**Common Core Standard(s) met:**

**CCRA.R.1** Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

**CCRA.R.2** Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.